

# Guidelines for Teachers

# 8th English

Baseline Test 2016-2017

Standard - Eighth

Subject : English

**Guidelines for teachers about written questions.**

(Total Marks 50)

**Q. 1 : Listen and Write :**

(5 Marks)

**Skill :** Listening and Writing.

**Objective :** To assess ability to spell the words.

**Suggestion :** While dictating words read aloud each word thrice.

**Words :**

1) effort	2) narrate
3) knowledge	4) human
5) deep	6) national
7) permission	8) torture
9) repeat	10) belt

**Allotment of Marks :**

- Each correct spelling carries 1/2 mark.

**Q. 2 to 4 : Read the given passage carefully :**

(5 Marks)

**Q. 2 : b) the children began to pick up strength.**

(1 Mark)

**Q. 3 : Elisha thought that it had taken much longer than he expected. But now, he should continue his pilgrimage.**

(2 Marks)

**Q. 4 : (There may be variety of answer. Accept the answer that well satisfies the question.)**

(2 Marks)

**Q. 5 to 7 : Read the given passage carefully :**

(5 Marks)

**Q. 5 : Artists do marvel at the floral magnificence of temples and their elegantly carved massive pillars in Hampi.**

(1 Mark)

**Q. 6 : Pushkarni has lovely water reservoir, it has a functional structure with water running to a depth of three meters.**

(2 Marks)

**Q. 7 : Relics and monuments witness various empires, rulers and are the important witness of history but they cannot speak.**

(2 Marks)

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**Q. 8 to 10 : Read the given extract carefully :**

(5 Marks)

**Q. 8** : a) if one eats right, one will get fit. (1 Mark)

**Q. 9** : God is referred as 'He'  
The sentence- if God wanted me to touch my toes, He would have put them on my knees and He loves us- supports it. (2 Marks)

**Q. 10** : (There may be variety of answer. Accept the answer that well satisfies the question.) (2 Marks)

**Q. 11 to 13 : Read the following passage :**

(5 Marks)

**Q. 11** : Purnima Rao is the captain of the Indian women's cricket team. (1 Mark)

**Q. 12** : Indian team practiced for two hours at the KCFC. (2 Marks)

**Q. 13** : England team is stronger both in batting as well as in attack, particularly the medium pacers. (2 Marks)

**Q. 14 to 20 : Do as directed :**

(10 Marks)

**Q. 14** : information (1 Mark)

**Q. 15** : heard (1 Mark)

**Q. 16** : when (1 Mark)

**Q. 17** : at, in (1 Mark)

**Q. 18** : It is very interesting (1 Mark)

**Q. 19** : "I'm speaking the truth," said Sam (1 Mark)

**Q. 20** : It caught the serpent (2 Marks)

**Q. 21** : (Accept the meaningful sentence framed using idiom) (1 Mark)

**Q. 22** : It hardly matters (1 Mark)

**Q. 23 : Write a report :**

(5 Marks)

Marks	Criteria
0	Question not attempted or if irrelevant matter is written.
1	If continuity is missing or if there are repetitions.
2	Matter written is not in the form of report but there is an attempt to elaborate some points. <ul style="list-style-type: none"><li>• Sentence construction is incorrect.</li><li>• There is no precision in presenting matter.</li></ul>

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Marks	Criteria
3	An attempt has been made to cover most points and to write in the form of a report. <ul style="list-style-type: none"> <li>• Sentence construction is satisfactory.</li> <li>• flow of thoughts is inappropriate.</li> <li>• is too brief.</li> </ul>
4	Continuity and flow maintained and matter written in the form of a report. <ul style="list-style-type: none"> <li>• Precise writing with appropriate use of words.</li> <li>• Flow and continuity is satisfactory.</li> <li>• Elaboration of events mentioned satisfactorily.</li> </ul>
5	<ul style="list-style-type: none"> <li>• Report written as a whole and appropriately.</li> <li>• Relevant matter mentioned.</li> <li>• Chronological order followed.</li> <li>• Appropriate expression in an effective manner. (e.g. introduction, development and conclusion)</li> </ul>

**Q. 24 : Read the given event and express your opinion about the same : (5 Marks)**

Marks	Criteria
0	Question not attempted or irrelevant matter.
1	Flow of thoughts and relevance to the topic is missing.
2	<ul style="list-style-type: none"> <li>• Given topic considered as a whole.</li> <li>• Reference of similar events attempted.</li> <li>• Sentence construction is inappropriate.</li> </ul>
3	<ul style="list-style-type: none"> <li>• Opinion about the given event expressed.</li> <li>• Arrangement of thoughts is satisfactory.</li> <li>• Unable to conclude satisfactorily.</li> </ul>
4	<ul style="list-style-type: none"> <li>• Flow of thoughts is satisfactory.</li> <li>• Arrangement of thoughts is satisfactory.</li> <li>• Introduction and conclusion expressed.</li> <li>• At times sentence construction is incorrect.</li> <li>• Has diverted from the topic at times, while expressing opinion.</li> </ul>
5	<ul style="list-style-type: none"> <li>• Expressions mentioned studiously on the given event.</li> <li>• Well planned and arranged ideas.</li> <li>• Appropriate sentence construction.</li> <li>• Examples relevant to the event are quoted.</li> <li>• conclusion written in an optimistic manner and approach</li> </ul>

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**Q. 25 : Write a letter to your favourite author to invite him as a guest of honour for 'School Cultural Programme'.** (5 Marks)

Marks	Criteria
0	Question not attempted or irrelevant matter written.
1	Given topic is considered but continuity and flow of thoughts is missing.
2	Topic has been considered and coherent writing exists but- <ul style="list-style-type: none"><li>• Not in the form of a letter.</li><li>• Sentence construction is inappropriate.</li><li>• Presentation of the subject matter not done aptly.</li><li>• Letter is too brief.</li></ul>
3	Attempt to write in the form of a letter and in relevance to the topic. <ul style="list-style-type: none"><li>• Clarity and precision in expression.</li><li>• Coherence and continuity is missing but necessary points are mentioned.</li><li>• Subject matter mentioned briefly.</li></ul>
4	<ul style="list-style-type: none"><li>• Introduction and conclusion is with relevance to the given topic.</li><li>• Attempt is made to elaborate the subject matter appropriately.</li><li>• Attempt to write in the form of a formal letter.</li></ul>
5	<ul style="list-style-type: none"><li>• Relevance to the topic and correct format.</li><li>• Appropriate sentence construction.</li><li>• Introduction and conclusion are satisfactory.</li><li>• Letter is in the form of a request.</li><li>• Sequence of thoughts and arrangement of ideas is appropriate.</li></ul>

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**Guidelines for teachers about oral questions. (Total Marks 10)**

**Oral Q. 1 : Read the following passage carefully : (5 Marks)**

**Skill** : Reading

**Objective** : To assess the reading ability.

**Instructions for the teacher :**

The question aims at assessing the ability of the student to read with comprehension. Since this is an oral question, each student is to be dealt in independently. If the number of students in the class is big, the oral assessment may be spread over 4-5 days.

Dr. A. P. J. Abdul Kalam was born on 15 October 1931 at Rameswaram in Dhanushkodi, Tamil Nadu. As a young man, he dreamt of becoming a pilot. He could never realize this dream, but ended up building rockets and missiles for the country instead. Although he came from a poor family, his will power and intelligence took him forward in life. In the 1970s, he became the project leader of the Satellite Launch Vehicle (SLV) in the Department of space and this made him famous. He was responsible for the successful launch of 'Agni', which placed India in the exclusive club of missile technology capable countries. He was closely involved with the 'Pokhran-2' nuclear blasts in May 1998. Hence he is often referred to as 'the missile man of India'. In 1997, he was bestowed with the nation's highest civilian honour, the Bharat Ratna.

His other accomplishments include writing poetry, playing the veena, reciting from the Bhagvad Gita. Dr. Kalam is a everything : dreamer, challenger, achiever. All Indians should aspire to be like him.

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Allotment of marks for reading :

Marks	Criteria
0	Did not show interest in reading. Couldn't read in spite of help offered.
1	Could read with help but could not comprehend.
2	Could read without guidance but no sensible reading.
3	Could read after making an effort and could comprehend. Silent reading and then reading aloud is acceptable.
4	Reading of some sentences with tone and intonation.
5	Reading of the entire passage with tone, intonation and expression. Second reading of the passage is permissible.

After reading the passage, ask following questions based on it. If the child fails to answer the questions, give options for the answers :

Marks Correct answer

Oral Q. 2 : With which award was Dr. A. P. J. Abdul Kalam (1) (a)  
honoured?

- a) Bharat Ratna.
- b) Agni.
- c) The missile man of India.

Oral Q. 3 : What are his other accomplishments? (2)  
(Accept the answer that justifies question.)

Oral Q. 4 : What qualities of Dr. A. P. J. Abdul Kalam (2)  
can be noticed through the passage.  
(Accept the answer that well satisfies the question.)

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