

Std. VIII

Guidelines for teachers about written questions

Q. 1 : Listen and Write

Skill : Listening and Writing

Objective : To assess ability to spell the words.

(Marks 6)

Suggestion : while dictating words read aloud each word thrice.

Words :

1) often	2) definite
3) favourite	4) receive
5) beautiful	6) happiness
7) tomorrow	8) surprise
9) beginning	10) interesting
11) attention	12) knowledge

Allotment of marks : Each correct spelling carries $\frac{1}{2}$ mark.

Q. 2. : Listen to the passage and write it down :

(Marks 4)

Skill : Listening and Writing.

Objective : Accuracy in listening and writing.

Instructions :

- While dictating read first sentence in continuation (at a stretch), so that they get to know the theme.
- After reading the first sentence in continuation (at a stretch), read the remaining passage with proper pause and pace.
- After dictating complete passage, read the passage again and ask the students to check.

Passage :

My favourite subject in school is nature study. My teacher is very interested in nature and makes her classes a lot of fun. She brings natural things like leaves, flowers and birds' feathers to class and asks us to guess their names. She also tells us to draw pictures of them. Sometimes she takes us to the school garden to roam about freely looking at the trees and bushes and birds. But of course, we are not allowed to pluck leaves and flowers.

Allotment of Marks :

Marks	Criteria
0	If not a single word is correct
1	Proper punctuation marks
1	1 to 30 accurately spelled words
2	31 to 60 accurately spelled words
3	61 to 84 accurately spelled words

Q. 3 to Q. 5. Read the given passage and answer the questions given below: (Marks 5)

Passage :

In the poorer parts of New York, there was a colony where many struggling artists lived. Among them were Sue and Joanna.....

Q. 3. : c) United States (Mark 1)

Q. 4. : a) Adjective of quality - struggling, small, thin, poorer (Marks 2)

b) Adjective of quantity - many, few

1 Mark for any one adjective of quality and 1 Mark for any one adjective of quantity.

Q. 5. : Sue and Joanna were struggling artists. They shared the same interests so they became friends.

(1 Mark for the first sentence and 1 mark for the second. 2 marks for the complete answer.)

Q. 6 to Q. 8. Read the following passage carefully and answer the questions given below :

Passage :

It is late autumn. The days have become shorter and cooler.....

Q. 6. : c) Solitary (1 Marks)

Q. 7. : i) trees and shrubs shed their leaves. (2 Marks)

ii) the grasses lose their bright colours.

iii) flowers are scarce.

iv) flowers almost lose their scent.

(2 Marks for any two of the above changes in the plant kingdom mentioned.)

Q. 8. : There can be a variety of answers. Teachers must allow the student to answer in his/her own words and accept any answer that is appropriate. (Marks 2)

(2 marks for two changes seen during the rainy season.)

e.g. the leaves are lush green

plants spring up quickly

number of flowers that bloom increases

the scent of the flowers is stronger etc.

Q. 9 to 11 Read the following article and answer the questions given below : (Mark 3)

Correct answers :

Q. 9. : b) Ambegaon (Mark 1)

Q. 10. : a) Afforestation (Marks 2)

Q. 11. : a) to avoid destruction to life and property. (Marks 2)

Q. 12 to 19. Do as Directed

Q. 12. : c) best (Mark 1)

Q. 13. : c) breakable (Mark 1)

Q. 14. : b) Past Continuous Tense (Mark 1)

Q. 15. : He stayed at home **because** of ill health. (Mark 1)

Q. 16. : magic, merry, milk, moon (Mark 1)

(1 Mark for arranging all the 4 words correctly)

Q. 17. : Why did Asha not reach Mumbai? (Mark 1)

(Capital letter 'A' in asha, and question mark at the end. (1 mark if all the 2 corrections are made, ½ mark for each correction)

Q. 18. : The shepherds guard their flocks carefully. (Marks 2)

(2 marks for complete answer. ½ mark for using 'The' instead of 'A' ½ mark each for using shepherds and flocks instead of shepherd and flock. ½ mark for using 'their' instead of 'his')

Q. 19. : a) unjust (Mark 1)

Q. 20. : b) composition

(Mark 1)

Q. 21. : Write a report on any one.

(Marks 5)

Marks	Criteria
0	Question not attempted or if irrelevant matter is written.
1	If continuity is missing or if there are repetitions.
2	Matter written is not in the form of report but there is an attempt to elaborate some points <ul style="list-style-type: none"> • Sentence construction is incorrect. • There is no precision in presenting matter.
3	An attempt has been made to cover most points and to write in the form of a report. <ul style="list-style-type: none"> • Sentence construction is satisfactory. • flow of thoughts is inappropriate. • is too brief.
4	Continuity and flow maintained and matter written in the form of a report. <ul style="list-style-type: none"> • Precise writing with appropriate use of words. • Flow and continuity is satisfactory. • Elaboration of events mentioned satisfactorily
5	Report written as a whole and appropriately <ul style="list-style-type: none"> • Relevant matter mentioned • Chronological order followed • Appropriate expression in an effective manner (e.g. introduction, development and conclusion)

Q. 22. Read the given event and express your opinion about the same.

(Marks 5)

Marks	Criteria
0	Question not attempted or irrelevant matter.
1	Flow of thoughts and relevance to the topic is missing.
2	<ul style="list-style-type: none"> • Given topic considered as a whole. • Reference of similar events attempted. • Sentence construction is inappropriate.
3	<ul style="list-style-type: none"> • Opinion about the given event expressed. • Arrangement of thoughts not satisfactory • Unable to conclude satisfactorily.

Marks	Criteria
4	<ul style="list-style-type: none"> ● Flow of thoughts is satisfactory. ● Arrangement of thoughts is satisfactory. ● Introduction and conclusion expressed. ● At times sentence construction is incorrect. ● Has diverted from the topic at times, while expressing opinion.
5	<ul style="list-style-type: none"> ● Expressions mentioned studiously on the given event. ● Well planned and arranged ideas. ● Appropriate sentence construction. ● Examples relevant to the event are quoted. ● Conclusion written in an optimistic manner and approach.

Q. 23. Write a formal letter on a social problem.

(Marks 5)

Marks	Criteria
0	Question not attempted or irrelevant matter written.
1	Given topic is considered but continuity and flow of thoughts is missing.
2	<p>Topic has been considered and coherent writing exists but.</p> <ul style="list-style-type: none"> ● Not in the form of a letter. ● Sentence construction is inappropriate. ● Presentation of the social problem not done aptly. ● letter is too brief.
3	<ul style="list-style-type: none"> ● Attempt to write in the form of a letter and in relevance to the topic. ● Clarity and precision in expression. ● Coherence and continuity is missing but necessary points are mentioned. ● Social problem mentioned briefly.
4	<ul style="list-style-type: none"> ● Introduction and conclusion is with relevance to the given topic. ● Attempt is made to elaborate the social problem appropriately. ● Attempt to write in the form of a formal letter.
5	<ul style="list-style-type: none"> ● Relevance to the topic and correct format. ● Appropriate sentence construction. ● Introduction and conclusion are satisfactory. ● Letter is in the form of a request. ● Sequence of thoughts and arrangement of ideas is appropriate.

Guidelines for teachers pertaining to Oral Examination

Oral Q. 1) : Read the following passage carefully and answer the questions. (Marks 5)

Skill : Reading.

Objective : To assess the reading ability.

Instructions for the teacher :

This question aims at assessing the ability of the student to read with comprehension. Since this is an oral question, each student is to be dealt with independently. If the number of students in the class is big, the oral assessment may be spread over 4-5 days.

Instructions to be given by the teacher : Read the given passage aloud.

Passage :

Ranjitsingh, the Lion of Punjab, was once walking along a road with his followers. Suddenly a stone struck his head. As the king stumbled with pain, his followers brought before him a poor, old woman who trembled in fear. 'Have mercy, Your Highness,' she wept, "But I was only aiming at those guavas on the tree. My children have eaten nothing for three days and I struck the tree for its fruit. I am sorry, that I missed and hit you instead!"

The King ordered his minister to see that the old woman received sufficient food. The minister was taken aback. "Your Majesty," he said in wonder, "You are rewarding the woman who struck you?"

"If a tree can give fruit when it is struck, shouldn't I, the King, give even more?"

Allotment of marks for reading.

Marks	Criteria
0	Did not show interest in reading. Couldn't read inspite of help offered.
1	Could read with help but could not comprehend.
2	Could read without help but could not comprehend.
3	Could read after making an effort and could comprehend. Silent reading and then reading aloud is acceptable.
4	Reading of some sentences with tone and intonation.
5	Reading the entire passage with tone, intonation and expression. Second reading of the passage is permissible.

After reading the passage, ask following questions based on it. If the Child fails to answer the questions, give options for the answers. (Marks 5)

	Marks	Correct answer
Oral question 2 : What struck the King's head ? a) brick b) stone c) guava	(Mark 1)	(b)

Oral question 3 : Why was the minister surprised ? a) because the king rewarded the old woman inspite of being hurt. b) because the lady was poor. c) because the king went for a walk.	(Mark 2)	(a)
---	----------	-----

1 mark for replying that the king rewarded the old woman, 1 mark for replying that the King was hurt by her.

Oral question 4 : What value did the king learn ? From whom ? (2 marks if the student replies that the king learnt the value of kindness or selflessness from the tree.)	(Mark 2)	
--	----------	--



