

Guidelines for Teachers

6th English

Std. VI

Guidelines for teachers about written questions

Q. 1) : Listen and Write. (Marks 6)

Skill : Listening and Writing

Objective : To assess ability to spell words correctly.

Note : While dictating read aloud each word thrice.

Words :

1) often	2) definite
3) favourite	4) receive
5) beautiful	6) happiness
7) tomorrow	8) surprise
9) beginning	10) interesting
11) attention	12) knowledge

Allotment of Marks :

- Each correct spelling carries $\frac{1}{2}$ mark.

Q. 2) : Listen to the passage and write it down : (Marks 4)

Skill : Listening and Writing

Objective : Accuracy in listening and writing.

Instructions :

- While dictating read first sentence in continuation (at a stretch), so that they get to know the theme.
- After reading the first sentence in continuation (at a stretch), read the remaining passage with proper pause and pace.
- After dictating complete passage, read the passage again and ask the students to check.

Passage :

My favourite subject in school is nature study. My teacher is very interested in nature and makes her classes a lot of fun. She brings natural things like leaves, flowers and birds' feathers to class and asks us to guess their names. She also tells us to draw pictures of them. Sometimes she takes us to the school garden to roam about freely looking at the trees and bushes and birds. But of course, we are not allowed to pluck leaves and flowers.

Allotment of Marks :

Marks	Criteria
0	If not a single word is correct
1	Proper punctuation marks
1	1 to 30 accurately spelled words
2	31 to 60 accurately spelled words
3	61 to 84 accurately spelled words

Q. 3 to 5 : Read the following passage carefully and answer the questions given below :

Expected answers and distribution of marks :

(Marks 5)

Q. 3) a) rivulets of muddy brown water

(Mark 1)

Q. 4) In cities, there are pipes under the roads. At the sides of the roads, there are big holes covered with iron gratings.

(Marks 2)

Q. 5) The rainwater goes down the slope and reaches nearby river. The river meets other rivers and form a bigger river. The bigger river finally meets the sea. (Marks 2)
(The same answer in not expected)

Q. 6 to 8 : Read the following news article and answer the questions given below :

(Marks 5)

Q. 6) b) Dehu

(Mark 1)

Q. 7) No, all dindis are not from the same place. They are from various parts of the state.

(Marks 2)

Q. 8) Generally warkaris go to Pandharpur in the rainy season. The following sentence reflects that - These inspired warkaris continue to walk towards Pandharpur even in heavy rainfall.

(Marks 2)

(The same answer is not expected. If child writes the rainy season - allot 1 mark. If child mentions the line from passage allot 1 mark)

Q. 9 to 13 : Field of Assessment :

(Marks 10)

Skill : Vocabulary and Grammar :

Objective : To assess usage of grammar and vocabulary.

Q. 9) Read the following sentences and write the appropriate proverbs from those given in the brackets :

1. Health is wealth (Mark 1)
2. Stitch in time saves nine (Mark 1)

Q. 10) Replace the underlined words with the words given in the brackets and rewrite the sentences in the correct form :

1. The grandfather struggled on his own for some time. (Mark 1)
2. Wipe this chair. (Mark 1)

Q. 11) Rewrite the sentences using appropriate conjunction from those given in the brackets :

1. Sunita missed the bus because she walks slowly (Mark 1)
2. Sun gives us light and heat (Mark 1)

Q. 12) Write the given sentence in the correct form of tense :

1. Simple Past : Dolly played (Mark 1)
2. Simple future : Dolly will play (Mark 1)

Q. 13) Rewrite the following sentences by replacing the underlined words with phrases from those given in brackets :

1. It was July, but it showed no signs of rain. (Mark 1)
2. When India lost the match, people returned with a heavy heart. (Mark 1)

Q. 14) Compose a story with the help of the given words : (Marks 5)

Skill : Self expression

Objective : To assess ability to express oneself.

Allotment of marks :

Marks	Criteria
0	Question not attempted or irrelevant matter written.
1	Continuity and flow of thoughts is missing.
2	Words are taken into consideration but sentence construction is inappropriate.
3	Attempt to write story with the help of the given words.
4	Attempt to write story with the help of the given words. Story has proper beginning and ending.
5	Attempt to write story with the help of the given words. Story has proper beginning and ending. Has given minute details to develop story, as given dialogues to characters.

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Q. 15) 'Kidsart' magazine will be publishing essays written by children.

Write 8-10 sentences on any one of the given topics :

(Marks 5)

Skill : Self expression

Objective : To assess ability to express oneself.

Allotment of marks :

Marks	Criteria
0	Question not attempted or irrelevant matter written.
1	Given topic is considered but continuity and flow of thoughts is missing.
2	Topic has been considered and coherent writing exists but- <ul style="list-style-type: none">• Sentence construction is inappropriate.• Ideas are not developed.
3	Attempt is made to write an essay. <ul style="list-style-type: none">• Clarity and precision in expression.• Coherence and continuity is missing but necessary points are mentioned.
4	Introduction and conclusion is with relevance to the given topic. <ul style="list-style-type: none">• Attempt is made to give explanation and examples.• Sentence construction is appropriate.
5	Relevance to the topic and correct format - <ul style="list-style-type: none">• Attempt is made to give explanation and examples.• Sentence construction is appropriate.• Child's expressions and opinions are clearly stated.

Guidelines for teachers pertaining to Oral Examination

Oral Q. 1) : Read the following passage carefully and answer the questions. (Marks 5)

Skill : Reading.

Objective : To assess the reading ability.

Instructions for the teacher :

This question aims at assessing the ability of the student to read with comprehension. Since this is an oral question, each student is to be dealt with independently. If the number of students in the class is big, the oral assessment may be spread over 4-5 days.

Instructions to be given by the teacher : Read the given passage aloud.

Passage :

Ranjitsingh, the Lion of Punjab, was once walking along a road with his followers. Suddenly a stone struck his head. As the king stumbled with pain, his followers brought before him a poor, old woman who trembled in fear. 'Have mercy, Your Highness,' she wept, 'But I was only aiming at those guavas on the tree. My children have eaten nothing for three days and I struck the tree for its fruit. I am sorry, that I missed and hit you instead!'

The King ordered his minister to see that the old woman received sufficient food. The minister was taken aback. 'Your Majesty,' he said in wonder, 'You are rewarding the woman who struck you?'

'If a tree can give fruit when it is struck, shouldn't I, the King, give even more?'

Allotment of marks for reading.

Marks	Criteria
0	Did not show interest in reading. Couldn't read inspite of help offered.
1	Could read with help but could not comprehend.
2	Could read without help but could not comprehend.
3	Could read after making an effort and could comprehend. Silent reading and then reading aloud is acceptable.
4	Reading of some sentences with tone and intonation.
5	Reading the entire passage with tone, intonation and expression. Second reading of the passage is permissible.

After reading the passage, ask following questions based on it. If the Child fails to answer the questions, give options for the answers. (Marks 5)

Marks Correct answer

Oral question 2 : What struck the King's head ? (Mark 1) (b)
a) brick b) stone c) guava

Oral question 3 : Why was the minister surprised ? (Mark 2) (a)
a) because the king rewarded the old woman inspite of being hurt.
b) because the lady was poor.
c) because the king went for a walk.

1 mark for replying that the king rewarded the old woman, 1 mark for replying that the King was hurt by her.

Oral question 4 : What value did the king learn ? From whom ? (Mark 2)
(2 marks if the student replies that the king learnt the value of kindness or selflessness from the tree.)

