

Guidelines for Teachers

5th English

Standard - V

Guideline for teachers about written questions

Q. 1 : Listen and write :

(Marks 6)

Skill : Listening and Writing.

Objective : To assess ability to spell the words.

Suggestion: While dictating words read aloud each word thrice.

1) farmer	2) saucer
3) mouse	4) government
5) pond	6) satellite
7) sparrow	8) island
9) pencil	10) cargo
11) scissors	12) turtle

Allotment of Marks :

- Each correct spelling carries $\frac{1}{2}$ mark.

Q. 2 : Listen to the passage carefully and write it down :

Skill : Listening and Writing.

(Marks 4)

Objective : To assess ability of a child to spell the simple and complex spelling.

Instructions :

- While dictating passage, say the 1st sentence at a stretch to make them understand the theme of the passage.
- While dictating sentences, pause after each set of words.
- After completion of passage, reread passage and ask children / pupils to check it once.

Passage :

There was a Mother Duck. She had seven ducklings. One day, she took them to the river. She said, "Now children, I'm going away to catch some frogs for lunch. You keep swimming."

Allotment of marks :

Marks	Criteria
1	1 to 11 words accurately written.
2	12 to 22 words accurately written.
3	23 to 34 words accurately written.
1	Punctuation marks
0	Not a single spelling is correct.

Q. 3 to 5 : Read the following extract carefully and answer the question given below:(Marks 5)

Q. 3) 1) b) shadow (Marks 1)

Q. 4) 2) c) Shadow (Marks 2)

Q. 5) 3) a) the shortest (Marks 2)

Q. 6 to 8 : Read the following news and answer the questions given below it : (Marks 5)

Expected answers

Q. 6) 1) Mumbai, Chiplun town in the Ratnagiri district, Bhamragad taluka of Gadchiroli district are the places experiencing heavy down pour. (Marks 1)

Q. 7) 2) Over last 36 hours, eastern and western suburbs of Mumbai reaching up to Kalyan and Vasai - Virar, have received over 120 mm rainfall. The Khadakwasla and Radhanagari dam too have received satisfactory rain. (Marks 2)

Q. 8) 3) 22nd June, 2015, Mumbai. (Marks 2)

Q. 9 to 20 : Read the given advertisement and answer the questions given below it :

Q. 9) : a) tour (Mark 1)

Q. 10) : To attract people, it has given offer to book for two adults and get booking for two kids free. (Marks 2)

Q. 11) : The advertisement is published on 11th April. The line - hurry! Last five days left - shows it. (Marks 2)

Q. 12) : The children are sitting on the bench. (Mark 1)

Q. 13) : We have a holiday on Thursday (Mark 1)

Q. 14) : Subject : The green grocer (Mark 1)
 Predicate : sells vegetables

Q. 15) : A sensible sentence carrying proper meaning should be allotted mark. (Mark 1)

Q. 16) : Sentences carrying proper meaning should be allotted one mark each . (Marks 2)

Q. 17) : Kite (Mark 1)

Q. 18) : 1) Raman was seven years old.
 2) One day, he went to see his grand mother.
 3) She gave him, a watermelon to take home.
 4) The watermelon was heavy. (Mark 2)

Q. 19) : i) irregular (Mark 1)
 ii) disconnect
 (allot ½ mark each)

Q. 20) : Develop a story based on the given incident : (Marks 5)

Skill : Self - expression (writing)

Objective : To assess self - expression

Allotment of marks : Grammatical accuracy is not expected.

Marks	Criteria
0	Irrelevant writing without considering the beginning of the story.
1	Has made an attempt to describe with reference to the given beginning. Lacking in proper meaning.
2	Complete sentences and related description but expression in 1-2 sentences.
3	Has tried to develop story, lacking in proper arrangement of ideas.
4	Has proper beginning, middle and end but has not developed characters and dialogues.
5	As per the beginning, has mentioned proper middle and end for the story . Has mentioned minute details to develop story.

Guidelines for teachers about oral examination.

Oral Q. 1) : Read and answer the questions :

(Marks 5)

Ask the child to read the following passage aloud.

Instructions for examiner :

- This question is to test child's reading skill as well as understanding.
- Each child should be dealt in independently.
- If the number of children is big, then oral assessment may be spread over 2-3 days.

Passage :

We do things to the earth that can change our lives and the lives of plants and other animals that share our world.

We cut down forests to make room for roads, dams, farms and towns. When we do this, we kill many beautiful plants and destroy the homes of wild animals.

Allotment of marks for reading :

Marks	Criterion
0	Child didn't show any interest in reading. Though provided help could't read.
1	Could read few words after provided help but clarity and sensible reading is missing.
2	Able to read without guidance but no sensible reading.
3	Attempt to read with efforts, sensible reading.
4	Could read some sentences with proper stress and intonation.
5	Loud reading with proper stress and intonation. Speed / pace of reading is not important. Re-reading of sentences is permissible.

After reading the passage, ask following questions based on it.

(Marks 5)

Marks Correct answer

Oral Q. 2) Who is 'we' in the passage ?

(Mark 1)

(c)

- a) animals b) plants c) man

Oral Q. 3) Why do we cut down forests?

(Mark 1)

(a)

- a) for roads, dams, farms and towns
b) for plants and animals
c) for homes of wild animals.

Oral Q. 4) What happens when we cut down forests ?

(Mark 1)

(b)

- a) we are happy
b) beautiful plants die and homes of wild animals are destroyed.
c) animals find a new place.

Oral Q. 5) It is right to cut down forests? Why?

(Mark 2)

(b)

- a) Yes
b) No

(• If answer is 'no' give 1 mark and if child reasons it satisfactorily allot 1 mark more)



1970-1971

1972-1973

1974-1975

1976-1977

1978-1979

1980-1981